

## Setting the Context for Education in Pakistan – The Story of Little Samina



- Lives in Sargodha, Punjab which has 73% of the population living in rural areas
- Her mother Baji Erum, a Kashf client makes beautiful dresses and sells those for a living
- Father is a drug addict
- Her mother is adamant she wants to send all her children to school especially Samina

## Stacking up the Odds...

### Human Development –

Sargodha (Source: Multiple Indicator Cluster Survey Punjab 2018)

- 40.1% of the population lives at or below poverty
- 10.3% are female headed households
- 21% of children are underweight
- 28% are stunted
- Under 5 mortality rate is higher than Punjab average (78 per 1000)

### Educational Attainment –

Sargodha (Source: Multiple Indicator Cluster Survey Punjab 2018)

- 74% of primary school age girls attend school
- 37% of secondary age girls attend school
- Literacy rate is 56%
- 21% of school going children are exposed to learning activities at home
- 1.7% of households have children's books at home
- Of 7-14 year old girls who have attended school only 29% can read as

## Scenarios

### *Most Likely Outcome*

- Little Samina will most likely go to primary school (75% likelihood)
- However there is 30% chance she will end up in secondary school
- She will most likely not be fully literate in terms of reading or numeracy
- 1/5<sup>th</sup> chance that an adult at home will help with her learning

### *Change factors - Micro*

Her mother earns, and it is twice as likely she will continue her schooling

Her mother earns and it is likely that her nutritional intake will be better

Economic agency of women in the household leads to inclusive decisions

### *Change Factors – Macro*

Enhance the number of schools especially at the secondary level

Link learning standards with teacher training requirements

Make the curriculum more relevant to learning

Improve fiscal management of schools